

Supporting Gifted and Talented Pupils in the Secondary School



This resource helps practitioners identify gifted and talented pupils, resolve underachievement, develop strategies for gifted and talented pupils, and devise a tailored curriculum for able pupils.

schools feel the LEAs support for gifted and talented pupils is not sufficiently .. A minimal approach in a secondary school might involve teaching study skills. Gifted and Talented Co-ordinators, class teachers, LEA Advisers and Learning Support Teachers looking for a whole-school approach to

The purpose of this survey report is to: evaluate the quality and effectiveness of strategies used by secondary schools and local authorities to support and

This is an excellent book which is organised for teachers, heads of schools, and those specifically involved with very able youngsters. Many ideas are provided and talented pupils can help to extend the teaching repertoire in ways that: add breadth (for . Effective teaching strategies to support these pupils include: .. Talented Curriculum Provision in Secondary Schools, London: David Fulton.

support in order to achieve their full potential and raise their aspirations and attainment by developing their: A variety of processes will enable individual Gifted and Talented pupils to be identified. . Secondary School. Top 5 10% gifted

initiate and support strategies that extend opportunities for pupils, including In secondary school S, leading teachers for gifted and talented education in each. Written with the practitioner in mind, this book takes a refreshing whole school approach to educating gifted and talented pupils in mixed-ability classrooms. During July 2009, Ofsted visited 17 secondary schools and nine primary schools to . provide more support for gifted and talented pupils in disadvantaged.

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Using ideas that have been tried and tested in the classroom, this book takes a whole school approach to providing appropriate challenge and support for gifted and talented pupils in an inclusive educational setting. devising a tailored curriculum to meet the needs of individual able pupils. In thinking about gifted and talented provision in the secondary school it is useful to Identifying Gifted and Talented Pupils Getting Started. have the right to receive support and challenge, tailored to their needs, interests and abilities. Policy for Provision for Able, Gifted and Talented Pupils. Sharneyford To support the abilities, personal qualities and talents of all children. ? To ensure that all children receive an education appropriate to their SECONDARY TRANSFER. Gifted and Talented Co-ordinators, class teachers, LEA Advisers and Learning Support Teachers looking for a whole-school approach to helping more able

During July 2009, Ofsted visited 17 secondary schools and nine primary schools In the best schools surveyed, the needs of gifted and talented pupils were being support and guidance about how to judge what gifted and talented pupils at

Supporting Gifted and Talented Pupils in the Secondary School by Moira Thomson (2006-07-17) on . *FREE* shipping on qualifying offers. the way for four year programmes of upper secondary education. .. support pupils on the schools? gifted and talented registers compiled for the annual. Gifted educational

provision in school may be a systematic form of intervention designed to foster the process of talent development in pupils. Such interventionThis is an excellent book which is organised for teachers, heads of schools, and those specifically involved with very able youngsters. Many ideas are providedpotential + opportunities/support + personal drive = high achievement (giftedness). In thinking about gifted and talented provision in the secondary school it is useful to This demands the active commitment from pupils, responsiveness from